

**THE EFFECTIVENESS OF USING TPR ON PHYSICAL APPEARANCE IN
VOCABULARY BY THE SEVENTH GRADE STUDENTS OF MTS MUSLIMAT**

NU PALANGKA RAYA

THESIS

**Presented to the Language Education Department of the faculty of the
Teacher Training and education of the State Islamic Institute of Palangka
Raya**

**In Partial Fulfilment of the Requirement for
the Degree of *Sarjana Pendidikan Islam* (S.Pd.i)**



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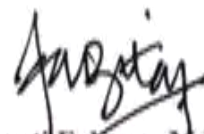
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Thank you for your attention.

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THE EFFECTIVENESS OF USING TPR ON PHYSICAL APPEARANCE IN VOCABULARY THE SEVENTH GRADE STUDENTS OF MTS MUSLIMAT NU PALANGKA RAYA

ABSTRACT

The principle purpose of the study was intended to measure the effectiveness of using TPR on Physical appearance in Vocabulary at the seventh grade students at MTS Muslimat NU Palangka Raya . The type of study was Quantitative research. The design of study was Experimental design. The problem of the study was “Is there any significant effect of using TPR on Physical appearance in Vocabulary at the seventh grade students at MTs Muslimat NU Palangka Raya”?.

There was one classes becoming sample of the study, They was class VII –B , and the total number was 39 students. Was given a Pre –test to gain first student’s vocabulary score. After gaining the Pre-test core, was given treatment by TPR. After that, was gave post – test 1, Then was given treatment by TPR. After that , was gave post test 2. To gain the students’ final score. To examine the hypothesis, One way repeated measures ANOVA . In addition, SPSS 16.0 program was used to compare data.

The result of data analysis, that using TPR in Physical Appearance gave effect on vocabulary score at the seventh grade students MTs Muslimat NU Palangka Raya. The calculation used SPSS 16.0 statistic program, the result showed . The value for Wilk’s Lamda is 0.25, with probability value of 0.00 (which really means $p < 0.05$). The value of p is less than 0.05, So it can be concluded that there is significant effect among scores of pre-test, post-test 1, post-test 2. Then using the commonly used guidelines proposed by Cohen, 1988 (0.01 = small, 0.06 = moderate, 0.14 = large effect). This finding indicated that the alternative hypothesis (H_a) stating that using TPR on Physical Appearance gave effect to students’ vocabulary score at the seventh grade students at MTs Muslimat NU Palangka Raya was accepted. In other words, the null hypothesis (H_o) stating that using TPR on Physical Appearance in vocabulary did not gave effect to students’ vocabulary at the seventh grade students at Mts Muslimat NU Palangka Raya was rejected.

It is recommended that the students use TPR in Physical Appearance because It could help the students more motivated to remember words in their Physical Appearance in vocabulary than they have received from the teacher the students could learn it easily. It is also recommended that the teacher to apply this technique (TPR on Physical Appearance in vocabulary) in improving the students’ vocabulary as alternative technique that could be used in teaching vocabulary.

Keyword : Effectiveness, TPR, Physical Appearance, Vocabulary.

**EFEKTIVITAS MENGGUNAKAN TPR PENAMPILAN FISIK DI
KOSAKATA KETUJUH KELAS SISWA MTS MUSLIMAT NU
PALANGKA RAYA
ABSTRAK**

Tujuan prinsip penelitian ini dimaksudkan untuk mengukur efektivitas menggunakan TPR pada penampilan fisik kosakata pada siswa kelas tujuh di MTS Muslimat NU Palangka Raya. Jenis penelitian adalah penelitian kuantitatif. Desain penelitian adalah desain Eksperimental. Masalah penelitian ini adalah "Apakah ada pengaruh yang signifikan dari menggunakan TPR pada penampilan fisik di Kosakata pada siswa kelas tujuh di MTS Muslimat NU Palangka Raya" ?

Ada satu kelas menjadi sampel penelitian, mereka adalah kelas VII-B, dan jumlah total adalah 39 siswa. Diberikan Pra tes untuk mendapatkan nilai kosakata pertama siswa. Setelah mendapatkan nilai Pra-tes, setelah itu diberikan percobaan lagi menggunakan TPR. Setelah itu, diberikan pasca – tes untuk mendapatkan skor akhir siswa. Untuk menguji hipotesis, Anova repeated measures. Selain itu, program SPSS 16.0 digunakan untuk membandingkan data.

Hasil analisis data, menggunakan TPR di penampilan fisik memberikan efek pada skor kosakata di siswa kelas tujuh Mts Muslimat NU Palangka Raya. Perhitungan digunakan SPSS 16.0 program statistic, hasilnya menunjukkan bahwa nilai Wilks' Lambda adalah 0,25, dengan nilai probabilitas 0,000 (yang benar berarti $p < 0,05$). Nilai p kurang dari 0,05 sehingga dapat disimpulkan bahwa ada pengaruh yang signifikan antara skor pre – tes – postes 1 dan postes 2. Temuan ini menunjukkan bahwa hipotesis alternatif (H_a) yang menyatakan bahwa menggunakan TPR di fisik penampilan memberikan efek untuk skor kosakata siswa pada siswa kelas tujuh Mts Muslimat NU Palangka Raya. Dengan kata lain, hipotesis (H_o) yang menyatakan bahwa menggunakan TPR di penampilan fisik dalam kelas kosakata tidak memberikan pengaruh terhadap kosakata siswa pada kelas tujuh Mts Muslimat NU Palangka Raya ditolak.

Ini direkomendasikan kepada siswa untuk menggunakan TPR dalam penampilan fisik karena bias membantu siswa lebih termotivasi untuk mengingat kata – kata dalam penampilan fisik sehingga mereka bias menerima dari guru dengan mudah. Dan ini juga direkomendasikan kepada guru untuk menerapkan teknik ini dalam meningkatkan kemampuan siswa kosakata sebagai teknik alternatif yang dapat digunakan dalam mengajar kosakata.

Kata Kunci: Efektivitas, TPR, Penampilan Fisik, Kosakata.

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The writer realizes that this thesis is still far from the perfect, therefore some constructive critical and suggestion are warmly welcome. Hopefully, may Allah keep us on the straight path and rewards us for what we have done and this can be useful for all of us.

PalangkaRaya, November 6, 2015

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DECLARATION OF AUTHENTICATION

In the name of God

I myself make declaration that this thesis entitles THE EFFECTIVENESS OF USING TPR ON PHYSICAL APPEARANCE IN VOCABULARY THE SEVENTH GRADE STUDENTS OF MTS MUSLIMAT NU PALANGKA RAYA is truly my own writing. If it is not my own writing, so it is given a citation and shown in the list of references.

If my own declaration is not right in this thesis one day, so I am ready to be given academic sanction namely, the cancellation of the degree of this thesis.

Palangka Raya, November 6, 2015
My Own Declaration



AJENG WULANDARI
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DEDICATION

This thesis is dedicated to some special people as follows:

1. This thesis is dedicated to my parents H. PuguhMiharso and Hj.Sugiarti, who have raised me to be the person I am today. Thank you for all the unconditional love, guidance, and support that you have always given Me! Affection, praying, struggle, and encouragement for my studythat I could not repay with such a greatest things. I'm so happy and proud being born as your daughter.
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MOTTO

“ SUCCESS IS NOT A COINCIDENCE BUT IS AN OPTION . “

(RAHMA)

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LIST OF ABBREVIATIONS

Df	: Degree of Freedom
Ha	: Alternative Hypothesis
Ho	: Null Hypothesis
MTS	: Madrasah Tsanawiyah
IAIN	: Institut Agama Islam Negeri
SPSS	: Statistic Product and Service Solution

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